WSIF Support Status – Support Tier 2: Targeted_EL Progress

Source: OSPI Report Card

DEMOGRAPHIC DATA

Percent of SWDs by disability category	
Click here for 2019 and 2020 K-12 data and chart	If link does not work, navigate to the workbook tab labelled "K-12 by Dis and EL".
Click here for 2019 and 2020 EC data and chart	If link does not work, navigate to the workbook tab labelled "EC by Dis and EL".
Percent of SWDs by disability category by federal race/ethnicity	
Click here for 2019 and 2020 K-12 data and chart	If link does not work navigate to the workbook tab labelled "K-12 by Dis by Race".
Click here for 2019 and 2020 EC Data and chart	If link does not work navigate to the workbook tab labelled "EC by Dis by Race".

Source: Annual November Federal Special Education Child Count by Serving District

K-12 SPECIAL EDUCATION COMPARED WITH TOTAL ENROLLMENT BY RACE/ETHNICITY

Demographics by race (Age 5-21, Grades K-12)	Tot Enr	IEPs	Tot Enr	IEPs	Tot Enr	IEPs	Tot Enr	IEPs	Tot Enr	IEPs	Tot Enr	IEPs
Race/Ethnicity	**2018**	**2018**	**2019**	**2019**	**2020**	**2020**	**2018**	**2018**	**2019**	**2019**	**2020**	**2020**
American Indian/Alaskan Native	0.6%	0.0%	1.0%	0.0%	0.3%	0.0%	2	0	3	0	1	0
Asian	0.6%	0.0%	0.7%	0.0%	0.3%	0.0%	2	0	2	0	1	0
Black/African American	1.3%	3.3%	1.3%	4.0%	0.3%	0.0%	4	2	4	2	1	0
Hispanic/Latino of any race(s)	44.5%	48.3%	46.3%	48.0%	49.3%	51.1%	138	29	142	24	149	24
Native Hawaiian/Other Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0	0	0	0	0	0
Two or More Races	1.9%	1.7%	1.0%	4.0%	1.3%	6.4%	6	1	3	2	4	3
White	51.0%	46.7%	49.8%	44.0%	48.3%	42.6%	158	28	153	22	146	20
Grand Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**310**	**60**	**307**	**50**	**302**	**47**

Source: Annual November Federal Special Education Child Count by Serving District

LRE DATA

Percent of LRE by disability category	
Click here for 2019 and 2020 K-12 data and chart	If link does not work, navigate to the workbook tab labelled "K-12 LRE by Dis".
Click here for 2019 and 2020 EC data and chart	If link does not work, navigate to the workbook tab labelled "EC LRE by Dis".
Percent of LRE by Race/Ethnicity	
Click here for 2019 and 2020 K-12 data and chart	If link does not work, navigate to the workbook tab labelled "K-12 LRE by Race".
Click here for 2019 and 2020 EC data and chart	If link does not work, navigate to the workbook tab labelled "EC LRE by Race".
Percent of LRE by grade level	
Click here for 2019 and 2020 K-12 data and chart	If link does not work, navigate to the workbook tab labelled "K-12 LRE by Grade".
Click here for 2019 and 2020 EC data and chart	If link does not work, navigate to the workbook tab labelled "EC LRE by Grade".
Percent of LRE for EL SWDs	
Click here for 2019 and 2020 K-12 data and chart	If link does not work, navigate to the workbook tab labelled "K-12 LRE by EL Status".
Click here for 2019 and 2020 EC data and chart	If link does not work, navigate to the workbook tab labelled "EC LRE by EL Status".

Source: Annual November Federal Special Education Child Count by Serving District

K-12 LRE Totals by Year	2018	2019	2020
1, 80% - 100% Regular Class	13.3%	26.0%	68.1%
2, 40% - 79% Regular Class	70.0%	60.0%	27.7%
3, 0% - 39% Regular Class	16.7%	14.0%	2.1%
Public/Private Separate Day School Facility	0.0%	0.0%	0.0%
Public/Private Residential Facility during the school week	0.0%	0.0%	0.0%
Correctional Facility	0.0%	0.0%	2.1%
Private School Parentally Placed or Homeschooled	0.0%	0.0%	0.0%
Homebound or Hospital Program	0.0%	0.0%	0.0%

Source: Annual November Federal Special Education Child Count by Serving District

STUDENT OUTCOME DATA

Percent of students with IEPs participating in the Statewide Assessment who took an Alternate Assessment

School Year	ELA	Met Target?	Math	Met Target?	Science	Met Target?	Target
2017-18	0.22	Yes	0.22	Yes	0.55	Yes	<=1%
2018-19	0.43	Yes	0.22	Yes	0.00	Yes	<=1%
2019-20	No assessments were conducted due to the COVID Pandemic						

Source: Student Information, CIA/CAA Database

Percent of students who met grade level standards, by student program and characteristics

Available on the OSPI Report Card: **https://washingtonstatereportcard.ospi.k12.wa.us/**

- Choose from the drop menu a specific district or school and click the "Go" button
- Select the Diversity Report tab (Hint: if Diversity Report is highlighted in Blue, it is NOT selected)
- Scroll down the left side of your screen and choose "**Assessment by Student Program and Characteristic**"
- There are two ways to display the data from here: Summary and Trend.
  You can also download information--those options are near the bottom of the page.

Percent of students with IEPs graduating from high school

Available on the OSPI Report Card: **https://washingtonstatereportcard.ospi.k12.wa.us/**

- Choose from the drop menu a specific district or school and click the "Go" button
- Select the Diversity Report tab (Hint: if Diversity Report is highlighted in Blue, it is NOT selected)
- Scroll down the left side of your screen and choose "**Graduation by Student Program and Characteristic**"
- There are two ways to display the data from here: Summary and Trend.
  You can also download information--those options are near the bottom of the page.

2019-20 Graduation Rates by Cohort Year

School: River View High School	SWD 4-Year	SWD 5-Year	SWD 6-Year	SWD 7-Year
American Indian/Alaskan Native	--	--	--	--
Asian	--	--	--	--
Black/African American	100.0	--	--	--
Hispanic/Latino of any race(s)	83.3	88.9	100.0	83.3
Native Hawaiian/Other Pacific Islander	--	--	--	--
Two or More Races	--	--	100.0	--
White	75.0	83.3	100.0	75.0
EL/SWD	66.7	66.7	100.0	100.0
Total SWD	81.3	86.7	100.0	80.0

Source: Washington State Report Card

2018-19 Graduation Rates by Cohort Year

School: River View High School	SWD 4-Year	SWD 5-Year	SWD 6-Year	SWD 7-Year
American Indian/Alaskan Native	--	--	--	100.0
Asian	--	--	--	--
Black/African American	--	--	--	--
Hispanic/Latino of any race(s)	88.9	100.0	83.3	100.0
Native Hawaiian/Other Pacific Islander	--	--	--	--
Two or More Races	--	100.0	--	--
White	83.3	100.0	75.0	100.0
EL/SWD	66.7	100.0	100.0	--
Total SWD	86.7	100.0	80.0	100.0

Source: Washington State Report Card

Percent of youth no longer enrolled in secondary school, who had IEPs in effect at the time they left school and were:	2016-17 Leavers School Data	2016-17 Leavers State Data	2017-18 Leavers School Data	2017-18 Leavers State Data	2018-19 Leavers School Data	2018-19 Leavers State Data	2018-19 Leavers Target
Enrolled in higher education within 1 year of leaving high school	28.57%	21.31%	0.00%	20.45%	26.67%	19.50%	26.00%
Enrolled in higher education or competitively employed within 1 year of leaving high school	57.14%	56.08%	61.54%	56.64%	66.67%	52.90%	49.75%
Enrolled in higher education or in some other postsecondary education or training program; or competitively employed in some other employment within 1 year of leaving high school	85.71%	72.19%	61.54%	74.68%	80.00%	72.04%	67.43%

Response Rate	100.00%	78.50%	100.00%	76.68%	100.00%	77.10%	70.00%

Source: Indicator B14 data collected through the Center For Change in Transition Services (CCTS)

2018-19 Leavers -- Respondents by Type of Disability	Total	SLD	EBD	ID	OHI	CD	Aut	Other*
1: Higher Education	26.67%	14.29%	0.00%	na	42.86%	na	na	na
2: Competitively Employed	40.00%	57.14%	0.00%	na	28.57%	na	na	na
3: Some Other Education	6.67%	14.29%	0.00%	na	0.00%	na	na	na
4: Some Other Employment	6.67%	0.00%	0.00%	na	14.29%	na	na	na
Not Engaged	42.86%	14.29%	100.00%	na	14.29%	na	na	na

Other Disability Categories include: OI, MD, D, HI, VI, DB TBI, Not Provided

2017-18 Leavers -- Respondents by Type of Disability	Total	SLD	EBD	ID	OHI	CD	Aut	Other*
1: Higher Education	0.00%	na	na	na	na	na	na	na
2: Competitively Employed	61.54%	50.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%
3: Some Other Education	0.00%	na	na	na	na	na	na	na
4: Some Other Employment	0.00%	na	na	na	na	na	na	na
Not Engaged	38.46%	20.00%	20.00%	0.00%	60.00%	0.00%	0.00%	0.00%

Other Disability Categories include: OI, MD, D, HI, VI, DB TBI, Not Provided

Regular Attendance*

Available on the OSPI Report Card: **https://washingtonstatereportcard.ospi.k12.wa.us/**

- Type a district name or choose from the drop menu a specific district or school and click the "Go" button
- Select the Diversity Report tab (Hint: if Diversity Report is highlighted in Blue, it is NOT selected)
- Scroll down the left side of your screen and choose "Regular Attendance by Student Program and Characteristic
- There are two ways to display the data from here: Summary and Trend.
  You can also download information--those options are near the bottom of the page.

*Regular attendance is defined as having, on average, less than two absences per month. It doesn't matter if the absences are excused or unexcused. An absence is defined as missing more than half the school day. This measure includes students that were enrolled for at least 90 days at any given school.

Equitable Student Access to Educators

Available on the OSPI Report Card: **https://washingtonstatereportcard.ospi.k12.wa.us/**

- Choose from the drop menu a specific district or school and click the "Go" button
- Select the Diversity Report tab (Hint: if Diversity Report is highlighted in Blue, it is NOT selected)
- Scroll down the left side of your screen and go to the Student Access to Educators
- Scroll down the left side of your screen and choose and of the following for SWD Educator Information:
  "Teachers by Program", "Inexperienced Teachers", "Limited Certificated Teachers", or "Out-of-Field Teachers"
- There are two ways to display the data from here: Summary and Details.
  You can also download information--those options are near the bottom of the page.