

List of Objectives Included in Plan

A list of all objectives that the Leadership Team has included in the plan.

December 05, 2016

Finley Middle School---P NCES - 530291002100

Finley SD

Student and School Success Principle Indicators

Key Objectives are shown in **RED**

Objective included in plan (21)

ID	Objective	Objective when met	Index	Assigned to	Target date
P1-ID06	All teams will maintain official minutes of their meetings. (40)	All committees/teams will convert meeting notes into minutes and disperse these to staff. At this time (October, 2015) these committees include: the Building Advisory Committee, the PBIS team and the all-staff PLC meetings.	6	Michael Harrington	06/08/2017
P1-IE06	The principal will keep a focus on instructional improvement and student learning outcomes. (57)	<p>2015/2016--For the 2015/16 school year, Principal Harrington's focus will lead to meaningful practice in Classroom-Walk-throughs/Data and instructional expectations from 25% to 50% as measured by CEE Data.</p> <p>2014/2015--The focus of the staff will be around the implementation of the Common Core State Standards within their particular subject matter. Each teacher will gain an understanding of how they implement Common Core into their subject area through trains and subject area discussions.</p> <p>Staff will use their PLC time to focus in on a particular group of students based on the data from the MSP Test. After establishing a group of students as a focus, teachers will look for particular areas that need addressing. Research based strategies will be shared by staff members.</p> <p>Time throughout each week will be dedicated for classroom observations. Classroom observation will be either formal observation or informal walk-throughs with instructional strategies to maximize student learning.</p>	6	Michael Harrington	06/08/2017

P2-IF11	Professional development will be aligned with identified needs based on staff evaluation and student performance. (2879)	<p>The leadership teams of both the district and the school will monitor regularly the PLC minutes, assessments and surveys to determine next steps in professional development which will result in increased student achievement.</p> <p>2014-2015 The professional development will be based upon the school plan which addresses students' strengths and weaknesses. This will assist staff in addressing students needs to assure maximum achievement.</p>	4	Pete Frankovic	06/08/2017
P2-IF12	The school will provide all staff high quality, ongoing, job-embedded, and differentiated professional development. (2880)	<p>Teachers will have opportunities to attend professional development trainings, implement, and report back to the whole staff or PLC groups. If applicable, teachers will be encouraged to revisit the training they received with the staff throughout the year.</p> <p>If teachers are provided high quality ongoing professional development in critical reading strategies. Then we impact teacher instructional effectiveness within their classroom, which will result in an increase in performance on CBA's for all subject areas, Reading MAP Testing and Reading MSP.</p>	6	Michael Harrington	06/08/2017
P2-IF14	The school will set goals for professional development and will monitor the extent to which it has changed practice. (3378)	<p>For the 2015- 2016 school year, the Finley Middle School staff will concentrate on professional development strategies that incorporate student verbal interactions (with appropriate vocabulary) on at least one occasion in every core class in every quarter.</p> <p>The professional development will be focused on the School and Student Success Action Plan.</p> <p>From 2013 to 2015 if a staff member is going to the any professional development outside of the district, teachers will be expected to submit an application stating what PD they will be attending, how it will benefit the teacher and</p>	2	Richelle Hendrix	06/08/2017

		students in their classroom, and how they expected to get the information out to other staff member to use.			
P3-IVD03	The school will create and sustain partnerships to support extended learning. (3056)	Examine the services the local Education Service District can provide the school as well as the current service they are providing to see how it can be changed or added to meet the needs of the school. Continue to work with the United way on improving student attendance rates.	4	Michael Harrington	06/08/2017
P3-IVD05	The school will monitor progress of the extended learning time programs and strategies being implemented, and use data to inform modifications. (3058)	For the 2015- 2016 school year, the Finley Middle School Staff will meet monthly to review best uses of instructional time. 2013 to 2015 After surveying students and assessing data on the after-school tutoring program, the staff will develop a plan based on the data to better serve the students. Continue to provide the district office with the data collected from the Read 180 program to ensure its continuation in the school.	3	Chris Witt	06/08/2017
P3-IVD06	The school will establish a team structure for collaboration among all teachers with specific duties and time for instructional planning. (2635)	BAC/SSSAP will meet monthly to set agendas for PLC Wednesdays (1st Wednesday of each month 2:15-2:45), evidence will be the PLC Calendar/Agendas/Notes Subject Area/CCSS will meet at least monthly (2nd Wednesday of the Month) as subject teams/teachers will be responsible for tracking and reporting what they are working on to a BAC Member or Principal. Grade Level will meet the first 10 minutes of each PLC Wednesday and quarterly as needed. Teachers will submit students concerns to a case manager teacher who will lead the discussion.	6	Michael Harrington	06/08/2017
P4-IIA01	Instructional Teams will develop standards-aligned units of instruction for each subject and grade level. (88)	During the 2015-2016 school year, the Finley Middle School staff will participate in four professional development sessions involving differentiated instructional strategies as measured by a staff survey. 2014-2015 Units of instruction	6	Michael Harrington	06/08/2017

		will be fully developed for each subject area. The units for the subject area will be grade level specific and based on the Common Core State Standards.			
P4- IIA02	Units of instruction will include standards-based objectives and criteria for mastery. (89)	When this task has been completed, all subject areas will have units of study that are aligned to common core state standards and will have criteria for mastery fully established and ready for implementation.	9	Michael Harrington	06/10/2016
P4- IIA03	The school leadership team will regularly monitor and make adjustments to continuously improve the core instructional program based on identified student needs. (2637)	The Leadership team will work with the multiple subject areas on collecting to determine gaps in student learning. Once subject areas will evaluate the data 3 times a year to establish determine the need for professional development and if curriculum changes are needing to be made.	4	Rachel Merkley	06/08/2017
P4- IIIA07	All teachers will differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment. (116)	During the 2015-2016 school year, the Finley Middle School staff will participate in four professional development sessions involving differentiated instructional strategies, as measured by a staff survey.	4	Michael Harrington	06/08/2017
P5- IID07	The Leadership Team will review student data to recommend appropriate support for each student's transition from pre-K to Kindergarten, grade to grade, or school to school (e.g., elementary to middle level). (3068)	In addition to the established meetings, general education teachers will be provided a list of students from each program and recommendations for supportive services. Each quarter the information will be updated and reviewed by all certificated staff. The meeting for 5th and 6th grade teachers will take place prior to the end of the school year.	6	Chris Witt	06/08/2017
P5- IID08	Instructional Teams will use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies. (106)	2015-2016 the PLC groups will analyze Scholastic Math Inventory (SMI), Scholastic Reading Inventory (SRI) or unit data to monitor and adjust curriculum. 2013 to 2015 Each fall, staff will use previous year's assessment data to identify low performing students and the areas of concern. Strategies will be developed for addressing those areas of concern. Strategies will be shared with all instructional staff. Time will be given throughout the school year to discuss the improvements in the students academic level.	6	Michael Harrington	06/08/2017

P5-IID12	All teachers will monitor and assess student mastery of standards-based objectives in order to make appropriate curriculum adjustments. (1715)	Staff will monitor daily/unit instruction to determine necessary adjustment and reteaching strategies.	4	BAC Building Advisory Committee	06/08/2017
P6-IIIC13	All teachers will reinforce classroom rules and procedures by positively teaching them. (165)	<p>2015-2016 The Finley Middle School staff has a team being trained in the PBIS system of student safety. The staff will then be trained and implementation will begin. For the 2015 to 2016 school year, the number of students participating in monthly rewards will increase by 20% from Stepber 2015 to MY 2016.</p> <p>2013 to 2015 Teachers have been GLAD trained so the staff is implementing the GLAD 3 Rules school wide. Teachers will have them posted in classrooms and communicate expectations to students.</p> <p>Expectations for consistency with headings, binder organization, Choice Card/Refocus policy, planners, and hall passes will be maintained throughout the building.</p>	9	Michael Harrington	06/08/2017
P6-IIIC16	The school leadership team will ensure that the school environment is safe and supportive (i.e., it addresses non-academic factors, such as social and emotional well-being). (2639)	Decisions and adjustments to the PBIS System will be made according to the review of the data/information monthly.	4	Michael Harrington	06/08/2017
P7-IVA01	Parent (Family) representatives will advise the School Leadership Team on matters related to family-school relations. (3069)	The Ad Hoc Committee will meet regular and review and offer input for the SSSAP.	4	Michael Harrington	06/08/2017
P7-IVA02	The school's key documents (Parent Involvement Policy, Mission Statement, Compact, Homework Guidelines, and Classroom Visit Procedures) will be annually distributed and frequently communicated to teachers, school personnel, parents (families), and students. (3077)	Reminders and tips will be placed in the Falcon flyer that is sent home with students and posted to the district website. During parent conferences, the school will have available all these key documents for parents/guardians. Finley Middle School will encourage parents and guardians to shadow their students for a day to better understand what a school day looks like for their student.	6	Sonya Bell	06/08/2017
P7-	The school's Compact will	Each school year a meeting is	6	Tina Gore	06/08/2017

IVA04	include responsibilities (expectations) that communicate what parents (families) can do to support their students' learning at home (curriculum of the home, with learning opportunities for families to develop their curriculum of the home). (3071)	<p>held for parents of students in Title 1, LAP, and/or Bilingual Program. This meeting helps parent better understand how to help their student be successful in school and give feedback to the district.</p> <p>Each year, Finley Middle School host a back to school night before the first day of school. The school will have available to parents information to address supporting their students learning at home. This information will be available at student led conferences, which are held twice a year.</p>			
P7-IVA13	The LEA/School will engage parents and community in the transformation process. (1649)	Quarterly, parents and school staff will meet to discuss parent and community involvement. The meetings will be held at times that allow all members to participate. The agenda for the meeting will be provided to parents and staff members ahead of time to allow for solutions to concerns to be generated.	4	Michael Harrington	06/08/2017