



Professional Development Staff Survey As of April 29, 2016

The District Advisory Committee (DAC) is seeking your input to prioritize the planning of Professional Development activities for the remainder of the 2015-16 School Year, and also for 2016-17 school year.

The following items are required by State and/or Federal Programs.

- * State Assessment Student Data Analysis
 - Report Card Scores
- * GLAD Strategies
 - Guided Language Acquisition and Development
- * New ELA Adoption for Reading Training
- * TPEP – Evaluation Process, Basic Information
- * ELPA21 Assessment –
 - Data Analysis and Application
- * ELPS (English Language Proficiency Standards for all teachers)
- * School Student Success Action Plans (SSSAP)
 - for all 3 Schools FES, FMS, RVHS

Please place an **"X" by the top three (3)** topics in which you are interested and believe will help you most professionally. ***Please return to your principal by May 1, 2016.***

Results 2015-16

| FES | FMS | RVHS | Totals * | Topic |
|-----|-----|------|----------|--|
| 4 | 5 | 2 | 10 | CCSS – Math |
| 2 | 1 | 2 | 5 | CCSS – English Language Arts |
| 5 | 3 | 0 | 9 | Next Generation Science Standard Education (NGSS) |
| 4 | 0 | 0 | 6 | District Assessment – Student Data Analysis and application |
| 10 | 3 | 2 | 17 | Differentiated Instruction Strategies – Meeting needs of students at every level |
| 2 | 4 | 4 | 12 | Curriculum Mapping - Alignment |
| 0 | 3 | 2 | 6 | AVID Strategies |
| 10 | 8 | 9 | 27 | Team Planning – Grade Levels – Subject Levels |
| 4 | 5 | 0 | 10 | Teaching Children of Poverty |
| 6 | 5 | 2 | 15 | Writer's Workshop |
| 4 | 5 | 6 | 18 | Positive Behavioral Intervention & Support (PBIS) |
| 9 | 2 | 3 | 15 | Common Grading & Assessments |
| 2 | 2 | 0 | 4 | Effective Utilization of Paraeducators |
| 6 | 1 | 3 | 11 | STEM Education |

Top responses are shaded

*Total Includes Administration Survey Responses

Other

- Training with new reading program

There number of surveys returned as of 04/26/2016:

FES – 23

FMS – 16

RVHS – 13

ADMIN - 5