EXTRA-CURRICULAR ACTIVITIES: STANDARDS FOR ELIGIBILITY

The District recognizes that there are multiple reasons why students may or may not achieve well academically. Furthermore, the District views participation in extra-curricular activities by students as a voluntary privilege above and beyond the academic curriculum. It is the District's belief that substandard scholastic performance by students participating in District sponsored extra-curricular activities is unacceptable. It is also the District's belief that establishing reasonable academic standards of eligibility for participation in these activities will encourage students to apply themselves more vigorously to academic pursuits. Additionally, the District considers student participants in extra-curricular activities to be in positions of leadership, representing themselves, their families, their school teams, their school, the Finley School District and the community at large. As such, the District finds it appropriate to hold participants in these activities to high standards of behavior and conduct in order that they might serve as role models for other students, especially younger students aspiring to participate in such activities.

As minimum requirements for participation in extra-curricular activities, students shall achieve all of the following:

- 1. Be enrolled in and regularly attend a minimum of five (5) classes per day for all students except second semester seniors who need to be enrolled in and regularly attend a minimum of four (4) classes per day.
- 2. Maintain a passing grade in all classes (No "Fs").

The intent of this policy is to empower the student participants in extra-curricular activities to make appropriate decisions with respect to academic eligibility. It is not intended to be punitive nor to deny access to such activities. The Board authorizes the Superintendent to establish procedures that effectively implement and insure the integrity of this policy as intended.

For the purpose of this policy, extra-curricular activities are defined as those school sponsored activities occurring outside the regular academic curriculum that do not have a direct connection to a student's graded performance in that curriculum. Athletics, cheerleading, dance team, chess club, FFA and FBLA are some examples of extra-curricular activities under this definition. Band and choir are examples that do not fall within this definition although they include activities that require performances beyond the school day. This is because such performances may legitimately be linked to a student's grade in the band or choir class within the regular school day curriculum.

Cross References: District Policy 2150 Co-Curricular Program

District Policy 2151 Interscholastic Athletics

Legal References: RCW 28A.600.200 Interschool athletic and other extra-curricular activities for

students

20 U.S.C. 4071-4074 Equal Access Act

WA Const Art I, & II WA Const Art IX & 4

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