

## **Academic Acceleration – Advanced Programs**

The District believes that all students can be successful and recognizes the rate of achievement varies among individual students. Early identification of student needs, focused support and academic acceleration, and the development of partnerships between home and school are integral elements in assuring student success.

Each student's progress toward exceeding standards is a shared responsibility of the student, parents/guardians, and school staff. It is the responsibility of the student to apply consistent, sustained and high-quality efforts toward learning experiences that are assigned. It is the responsibility of the parents/guardians to be actively involved in the development and implementation of strategies to support their student's achievement. It is the responsibility of school staff to identify at the earliest possible opportunity challenging academic course work, to communicate academic progress with parents/guardians and students, and to work together with parents/guardians and the student to develop and implement a highly rigorous and challenging program to enhance the student's progress toward exceeding standards.

Advanced programs and course work are available for all students. When a student has attained established standards for academic achievement and demonstrated acquisition of required knowledge and skills as evidence of preparedness to be successful at the next level, said student will automatically be enrolled in such program/s. This will not preclude the self-selection process.

The Superintendent/designee shall establish standards for advance program enrollment from one grade level or grade span to the next. Advanced program enrollment standards will include State assessments as well as self-nomination. These enrollment standards will be communicated to parents, school staff, and the public at the beginning of each school year.

Cross References:     District Policy 2190     Gifted and Talented Programs

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**Finley School District**  
**Revised:**  
**Classification: Priority**