

HIGH SCHOOL GRADUATION REQUIREMENTS

- A. **River View High School Diploma** - The board will award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district as follows:
1. Have met the River View High School credit requirements.
 2. Have completed a high school and beyond plan.
 3. Have “met standard” on the state assessments or a state-approved alternative based on their graduation year
 - a. **Class of 2015:** Meet standard on ELA Exit Exam (HSPE), End Of Course Exam Algebra or Geometry, and End of Course Exam in Biology
 - b. **Class of 2016:** Meet standard on ELA Exit Exam (HSPE) or ELA Smarter Balance (CCR), End of Course Exam in Algebra or Geometry or Smarter Balance Math CCR, and End of Course Exam in Biology
 - c. **Class of 2017:** Meet standard on ELA Exit Exam (HSPE) or ELA Smarter Balance (CCR), End of Course Exam in Algebra or Geometry or Smarter Balance Math CCR, and End of Course Exam in Biology
 - d. **Class of 2018:** Meet standard on ELA Exit Exam (HSPE) or ELA Smarter Balance (CCR), End of Course Exam in Algebra or Geometry or Smarter Balance Math CCR, and End of Course Exam in Biology
 - e. **Class of 2019 and beyond:** Meet standard on ELA Smarter Balance, Smarter Balance Math CCR, and End of Course exam in Biology

River View High School students must complete the River View High School Diploma requirements in order to participate in graduation ceremonies.

- B. **Washington State Diploma** – Awarded to River View High School students who:
1. Have met the minimum state graduation requirements established in WAC 180-51-061.
 2. Have completed a high school and beyond plan.
 3. Have “met standard” on the state assessments or a state-approved alternative based on their graduation year
 - a. **Class of 2015:** Meet standard on ELA Exit Exam (HSPE), End Of Course Exam Algebra or Geometry, and End of Course Exam in Biology
 - b. **Class of 2016:** Meet standard on ELA Exit Exam (HSPE) or ELA Smarter Balance (CCR), End of Course Exam in Algebra or Geometry or Smarter Balance Math CCR, and End of Course Exam in Biology
 - c. **Class of 2017:** Meet standard on ELA Exit Exam (HSPE) or ELA Smarter Balance (CCR), End of Course Exam in Algebra or Geometry or Smarter Balance Math CCR, and End of Course Exam in Biology
 - d. **Class of 2018:** Meet standard on ELA Exit Exam (HSPE) or ELA Smarter Balance (CCR), End of Course Exam in Algebra or Geometry or Smarter Balance Math CCR, and End of Course Exam in Biology
 - e. **Class of 2019 and beyond:** Meet standard on ELA Smarter Balance, Smarter Balance Math CCR, and End of Course exam in Biology

Students receiving a Washington State Diploma would not be eligible to participate in River View High School graduation ceremonies.

Only one diploma shall be awarded with no distinctions being made between the various programs of instruction which may have been pursued.

The district shall establish graduation requirements which, as a minimum, satisfy those established by the state board of education:

	RVHS	Diploma	Washington	State Diploma
	2014 RVHS Required Credits	2015 & beyond RVHS Required Credits	Current Minimum State Requirements WAC 180-51-061	Minimum State Requirements 2013 & beyond
English	4.0	4.0	4.0	4.0
Math	3.0	3.0	3.0	3.0
Science	2.0 (1 lab)	3.0 (2 lab)	2.0 (1 lab)	3.0 (2 lab)
Social Studies	3.0	3.0	3.0	3.0
Health & Fitness	2.0	2.0	2.0	2.0
Arts	1.0	2.0	1.0	2.0
World Language or Occ Ed, PPR	1.5	2.0	1.0	2.0
Electives	4.5	4.0	4.0	4.0
HS & Beyond Plan	1.0	1.0	0	1.0
Total	22 credits	24 credits	20 credits	24 credits

A credit is defined as:

1. Successfully completion of courses taught to state standards according to district grading policy.
2. Demonstrating proficiency/mastery of content standards as determined by the district.
3. Successfully completing the required number of instructional hours per the adopted attendance policy.
4. The board shall approve additional graduation requirements as recommended by the superintendent.

In addition to the minimum credit requirements, to earn a diploma each student must:

1. **Complete a High School and Beyond Plan:** Within the first year of high school enrollment, each student will develop a plan for satisfying the state and district's high school graduation requirements and for their first year after high school completion. The plan should be developed in collaboration with the student, parent and district staff. The plan should include how the student will satisfy the district's academic credit requirements, preparation for successfully completing the statewide assessment and the student's goals for the year following graduation. A minimum of 3 hours of community service will be required for the junior year as well as a minimum of 5 hours of community service will be required for the senior year of the plan. Each student plan

should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan, and to advise the student on steps necessary for successful completion of the plan. These plans are shared twice a year during conference time with staff, student, and parents.

- C. A student will receive a certificate of academic achievement only if they earn the appropriate number of credits required by the district, complete the high school and beyond plan; and meet the reading, writing, math and science standards on the high school statewide assessment or an appropriate alternative assessment.

Students qualifying for special education services will earn a certificate of individual achievement as determined by their individual education plan.

- D. High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:

1. Earning a passing grade according to the district's grading policy; and/or
2. Demonstrating proficiency/mastery of content standards as determined by the district; and/or
3. Successfully completing an established number of hours of planned instructional activities to be determined by the district.

The district will establish a process for determining proficiency/mastery for credit-bearing courses of study.

- E. Remote Course Learning

1. The Finley School District recognizes that remote course learning can be a part of the overall education experience. Remote course learning is not meant to supersede classroom instruction therefore, a maximum of 5 credits may be earned through remote course learning to earn a RVHS diploma and participation in graduation ceremonies. Remote course learning may be utilized as remedial credits and is not intended to advance a student to early graduation.
2. Remote course learning credits may be earned to obtain a Washington State diploma without a maximum credit standard. Students earning Washington State Diploma may not participate in graduation ceremonies.

- F. Early Graduation

Early graduation is a possibility on a case by case basis. Students desiring to graduate early may not use remote course learning credits to apply toward the minimum credit standard for a RVHS diploma. An early graduation plan needs to be approved by the guidance counselor, building principal, and district superintendent.

- G. The superintendent will develop procedures for implementing this policy which include:

1. Determination of the education plan process for identifying competencies.
2. Establishing the process for completion of the High School and Beyond Plan.
3. Recommending course and credit requirements which satisfy the State Board of Education requirements and recognize the expectations of the citizens of the district.

4. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement including a process for determining the credits the district will recognize for courses taken through another program recognized by the state (another public school district, an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought. The decision of the principal may be appealed to the superintendent within fifteen school days.
5. Making graduation requirements available in writing to students, parents and members of the public.
6. Providing for a waiver of graduation requirements for an individual student when permitted. All state graduation requirements must be satisfied unless a waiver is permitted by law;
7. Granting credit for learning experiences conducted away from school, including National Guard high school career training.
8. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit. State law requires that the district award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma. Tenth and eleventh grade students and their parents will be notified annually of the Running Start Program.
9. Granting credit for work experience.
10. Granting credit based upon competence testing, in lieu of enrollment. This includes World Language Competency assessments.
11. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade.
12. Counseling of students to know what is expected of them for completion of their schooling.
13. Preparing a list of all graduating students for the information of the board and release to the public.
14. Preparing suitable diplomas and final transcripts for graduating seniors.
15. Planning and executing graduation ceremonies.
16. Developing a student plan for students who are not successful on one or more components of the statewide assessment.

In the event minimum test requirements are adopted by the board, a student who possesses a disability will satisfy those competency requirements which are incorporated into the Individualized

Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

A student will be issued a diploma after completing the district's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student shall also be advised that he/she may receive a final transcript.

However, a student's diploma or transcript will be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents shall have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241, Classroom Management, Corrective Actions or Punishments. When damages are in excess of \$100, the appeal process for long term suspension as defined in Policy 3241, Classroom Management, Corrective Actions or Punishments shall apply. Students with outstanding fines and/or payments would not be eligible to participate in graduation ceremonies.

Graduation requirements in effect when a student first enrolls in high school will be in effect until that student graduates unless such period is in excess of ten years.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion will be regarded as a school suspension. In such instances, the diploma will be granted.

Cross References:	District Policy 3110 District Policy 3241 District Policy 3412 District Policy 3520	Qualifications of Attendance and Placement Classroom Management, Corrective Actions or Punishment Automated External Defibrillators (AED) Student Fees, Fines and Charges
Legal References	RCW 28A.230.090 RCW 28A.230.120 RCW 28A.600.300-400 RCW 28A.635.060 (to be codified 10/2013) WAC 180-51 WAC 392-121-182 WAC 392-169 WAC 392-348 WAC 392-410	High school graduation requirements or equivalencies — Reevaluation and report by state board of education — Credit for courses taken before attending high school — Postsecondary credit equivalencies Option to receive final transcripts — Notice Running Start Defacing or injuring school property — Liability of parent or guardian EHB 1450 High school graduation requirements Alternative Learning Experience Special service programs - Running Start program Secondary Education Courses of studies and equivalencies

Adoption Date: 10.18.99

Finley School District

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Classification: Required