

REMEDIATION PROGRAMS

The district, within its financial capacity, will offer programs that are designed to meet the needs of educationally disadvantaged students. Eligible students may receive services from one of three special needs programs — special education, learning assistance (LAP) and Title 1 of the No Child Left Behind Act of 2001.

The district or individual school will conduct a needs assessment and shall develop a plan for the use of LAP funds. The plan shall be approved by the board of directors prior to submission to the state. Such a plan will be determined in consultation with an advisory committee, including, but not limited to, parents of participants; teachers; principals; administrators; and school directors. The plan shall include:

- A. District and school-level data on reading, writing and mathematics achievement;
- B. Processes to identify under-achieving students to be served at each site for program services;
- C. How accelerated learning plans are developed and implemented for participating schools;
- D. How state and classroom assessments are used to inform instruction;
- E. How focused and intentional instruction strategies are identified and implemented;
- F. How highly qualified staff are developed and how staff will support the program at each site;
- G. How resources from other federal, state, district and school programs are coordinated with School Improvement Plans and district strategic plans to support underachieving students;
- H. How a program evaluation will be conducted to determine the direction and elements of the program for the following school year; and
- I. Identification of the program activities the district will implement.

In compliance with federal law, the Board has adopted District Policy 4130, Parental Involvement–Title I, a parental involvement policy developed jointly with and agreed upon by and distributed to the parents of children participating in the federal remediation program.

The superintendent and/or designee shall identify eligible students and their special needs; design a program(s) that will satisfy those needs by making use of, when advantageous, federal remediation assistance, learning assistance (LAP), and special education services; monitor the progress of such programs; and provide assurances to state and federal agencies that such programs are in compliance with program requirements of each program with regard to conditions such as staff qualifications, staff-student ratios, student records, facilities and materials, financial accounting, reporting and program and student evaluation.

Cross References:	District Policy 2161	Education of Students with Disabilities
	District Policy 4130	Title 1, Parent Involvement
	District Policy 6100	Revenues from Local, State and Federal Sources
Legal References:	RCW 28A.165.010-090	Learning Assistance Program
	WAC 392-162	Special Program — Remediation Assistance

Adoption Date: 12.14.98

Finley School District

Revised: 06.19.06; 08.17.09; 01.28.14

Classification: Essential